

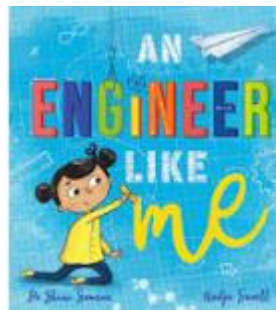
# RSE

Year group: 3

Term: Spring

## Money and work

Different jobs and skills; job stereotypes; setting personal goals



## Topic overview

Never spend your money before you have earned it.

### Prior knowledge

- about what money is and its different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments
- how money can be kept and looked after
- about getting, keeping and spending money
- that people are paid money for the job they do
- how to recognise the difference between needs and wants
- how people make choices about spending money, including thinking about needs and wants

### National Curriculum Objectives

#### By the end of primary school:

Pupils should know

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- practical steps they can take in a range of different contexts to improve or support respectful relationships.
- the conventions of courtesy and manners.
- the importance of self-respect and how this links to their own happiness.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

### By the end of this unit, I will be able to:

- about jobs that people may have from different sectors e.g. teachers, business people, charity work
- that people can have more than one job at once or over their lifetime
- about common myths and gender stereotypes related to work
- to challenge stereotypes through examples of role models in different fields of work e.g. women in STEM
- about some of the skills needed to do a job, such as teamwork and decision-making
- to recognise their interests, skills and achievements and how these might link to future jobs
- how to set goals that they would like to achieve this year e.g. learn a new hobby



### Key vocabulary

choices, vocation, myths, stereotypes, teamwork, achievements